

Middle and High School Teachers Summer Institute

*Enhancing Local and Regional Perspectives
on Japanese American Incarceration*

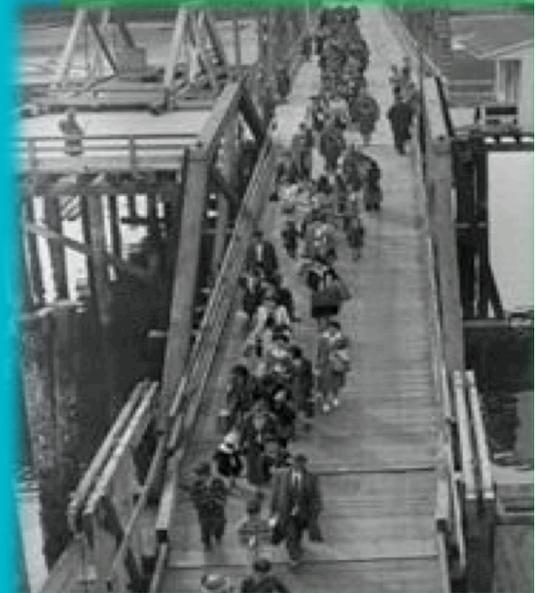
**\$250 Institute
Stipend
Plus
\$50 for School
Site Sharing**

Free Institute August 2 & 3, 2016

Our 2 day institute will introduce and/or reacquaint you with place based and inquiry learning that meets Common Core and C3 Framework for Social Studies Standards. Our goal is to provide you with practical and useful ideas for implementing Social Studies education through learning activities and student generated research.

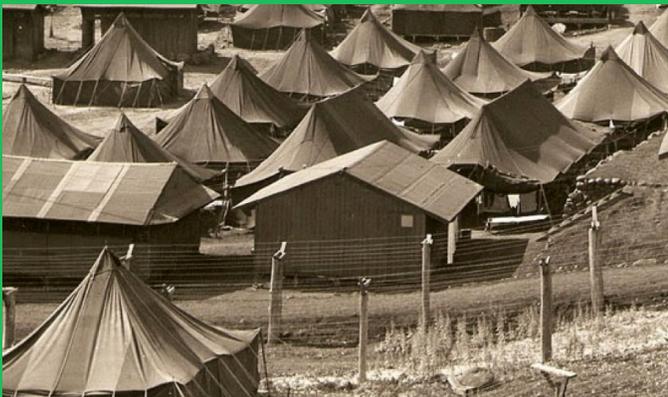
This institute is framed by the compelling question, ***“In what ways did place determine the fate of Japanese Americans after the bombing of Pearl Harbor?”*** to provoke students to pose meaningful questions, apply critical thinking and build their own historical interpretations.

Utilizing a regional perspective, we dispel the current narrative of a single experience for Japanese Americans as we draw deeper conclusions and understanding of how and why this injustice took place. Case studies will compare pre and post war communities in Hawaii, Seattle, and California. The Institute includes a visit to the Bainbridge Island Exclusion Memorial, Wing Luke Museum, and a walking tour of the International District.



Day 1 at Bainbridge Island Art Museum

- Historical—Overview
- Executive Order 9066
- Bainbridge Island/Seattle Case Study—Community Speakers
- Bainbridge Island Exclusion Memorial



Day 2 Seattle Nisei Veterans Hall

- Terminal Island Case Study
- Hawaii Case Study
- Nisei Veterans--Speakers
- Seattle International District

This institute is a partnership between the National Japanese American Historical Society, Bainbridge Island Japanese American Community, Bainbridge Island Museum of Art, Seattle Nisei Veterans Committee, Wing Luke Museum, and National Park Service *Dissonant Voices*. Partially funded by a National Japanese Confinement Sites Grant and the National Park Foundation.



**Application for Teachers Summer Institute
Enhancing Local and Regional Perspectives on
Japanese American Incarceration**

Participant Benefits

- Quality content lectures and curriculum demonstrations on Japanese-American incarceration
- **\$250 professional development stipend** upon completion of all seminar requirements
- **Additional stipend \$50 for sharing curriculum** school site, district, or other professional organization. **Please document with agenda, teacher signatures or meeting check-in list, and photos.**
- Daily continental breakfast and lunch
- Extensive complementary curricula that meets CCSS and 3C's Framework and other teaching resources
- **Clock hours available upon request**

Participant Responsibilities

- Participate in and prepare for each session of the institute (2 days)
- Complete institute reflections and evaluation
- Implement appropriate content and materials from the institute into relevant courses
- Share acquired knowledge, skills, and materials with colleagues at a local training or meeting
- Secure your participation with a \$25 check refundable registration fee due June 1, 2016. The fee will be refunded upon completion of the institute. Registration fee cannot be refunded if registration is cancelled after July 5, 2016, or your participation is incomplete.

How to Apply:

\$25 refundable application fee is due by June 1 or until full. This fee is refundable upon completion of the workshop. We will confirm your enrollment by June 10th. Application fee cannot be refunded if you cancel after July 5, 2016 unless we can replace your participation from our waiting list. For more information: Melissa Bailey: 415 921-5007 or melissa@njahs.org

Make check to National Japanese American Historical Society or NJAHS. Mail, fax, email, or drop off application at 1684 Post St. San Francisco CA 94115

Phone: 415 921-5007 Fax: 415 921-5087 E-mail: njahs@njahs.org

Name _____

Email address _____ Please check if you request clock hours

Best phone number _____

Mailing Address _____

School _____ Credential _____

Subjects taught _____

Why I want to attend _____

(You may attach a separate sheet to complete this section.)