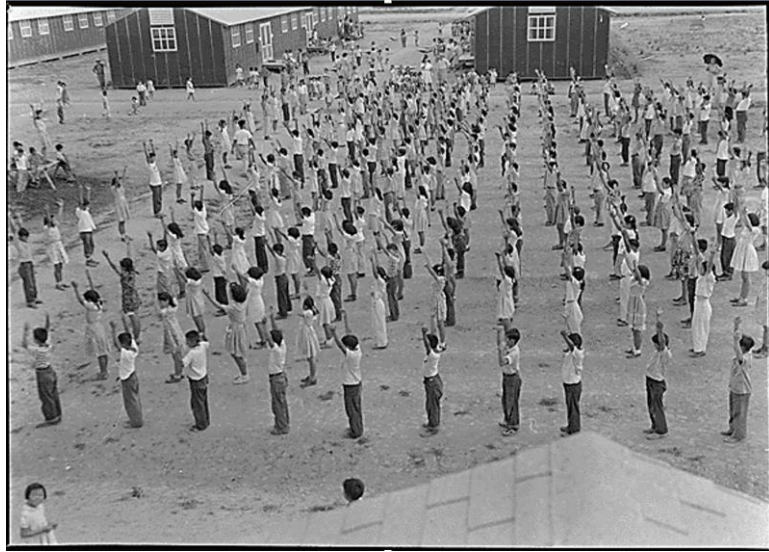


Free Online Workshop for Elementary Teachers

We Are All Americans

Select one workshop

- Wednesday June 23
- Saturday June 26
9:00 to 12:30
Pacific Time



Stipend of \$150

Full Resource Packet

Space Limited

Apply by
June 21, 2021



How did the experience of being forcibly removed from their homes and incarcerated affect the choices made by people of Japanese ancestry as they responded to the government's call for loyalty?

Mark your calendar for workshop--We Are All Americans. We Are All Americans is a multi-media inquiry curricula for teachers of grades 4 to 5. Our goal is to provide curricula that prompts students to ask questions, to discern how and use evidence to support claims, and to immerse themselves in the practice of historical thinking as they learn independently and through collaborations with their peers. We want students to explore the decisions faced by people of Japanese ancestry including the youth when confined in the WRA Centers and DOJ internment camps.

Join your colleagues for open-ended inquiry into what it means to be American – then and now. Why did some individuals believe civil rights should be restored before service, while others were committed to proving themselves to gain back civil rights?

Please join us in a teacher workshop either on Wednesday, June 23 or Saturday June 26 for a 3 hour and 30 minutes interactive workshops live online. See page 3 for more details.

The project was funded in part, by the California Civil Liberties Act.

Workshop Team



MELISSA AYUMI BAILEY is the Program Development Associate for the National Japanese American Historical Society (NJAHS) where she has been on staff since 2013. She is primarily responsible for grant writing and project management. Melissa received her BA in History from UC Santa Cruz in 2012, and her experiences there as well as her personal connection to the Japanese American incarceration experience led her to pursue a position at NJAHS. Melissa is a native San Franciscan and still calls "The City" home to this day.



LYNN FONFA brings over thirty-five years of experience in the field of education. She recently retired from her position as Education Specialist for the Golden Gate National Recreation Area. Since 1995, she directed the K through 12 programs for one of the largest urban national parks. She earned a Master's Degree in Education, specializing in Environmental Education/Curriculum Design, and a Master's Degree in Public History, specializing in United States history and historic preservation. Previous to the NPS, Fonfa worked as an archivist, educator, and development associate with several prestigious historical associations, including the California Historical Society and the Western Jewish Historical Center of the Judah L. Magnes Museum in Berkeley.



GRACE MORIZAWA is the Education Coordinator for the NJAHS. Previously she was an elementary school teacher in Oakland and principal of Lake Elementary School in San Pablo, CA. Morizawa is a Sansei, third generation Japanese American. Her parents were incarcerated in Heart Mountain. She is a teacher consultant with the Bay Area Writing Project. She has a BA in English from Pacific University, an MA in Creative Writing from San Francisco State, and a doctorate from the Leadership in Education and Equity Program at UC Berkeley.



STAN PESICK taught 11th grade United States history in the Oakland Unified School District for eighteen years. From 2008-2012, he coordinated the Oakland Unified History/Social Studies Department. He has worked with the Bay Area Writing Project as a teacher consultant since 1989. Since 2014 he's worked as a curriculum consultant to the NJAHS. He is currently working with National Writing Project, UC Berkeley, to develop materials and methods focused on helping students write more effectively for political and civic purposes. Stan has a Ph.D. from Stanford University.

HOW THE ONLINE WORKSHOP WILL WORK

Overview

Our workshop is inquiry and place focused. It will be interactive. Through examination of the primary source documents, case studies, images, poetry, and secondary sources, we address the question: **How did the experience of being forcibly removed from their homes and incarcerated affect the choices made by people of Japanese ancestry as they responded to the government's call for loyalty?**

The curriculum is designed for fourth and fifth grade students. **All California elementary school teachers are invited to participate.** Teachers with middle school students have modified and adapted the curriculum for their students both in social studies classes and language arts classes.

This online workshop will be live with some asynchronous work. We will send a video to view before the workshop for background information. We will also send a link to "The Power of Words" regarding terminology related to the history of people of Japanese ancestry during World War II. Please review this before the workshop. The workshop is not a webinar. We have found that we learn and grow in our thinking when we work collaboratively and talk with each. **Teachers will have access to all curriculum materials online.**

Stipend

Teachers will receive a stipend of \$150.00 for full participation in the workshop. Spaces are limited so apply early. Let us know if you need to cancel, so we can open up your space to those on the waiting list.

Workshop Time

- Each session will be 3 hours and 30 minutes.

Technology needs

- We will use Zoom.
- Participants will need the technology to access our workshop with dependable connection to the Internet.
- Participants will need to participate with visual and audio support to interact with colleagues. We encourage you to keep your video open to help create a feeling of learning together.

Tech support

- We will have a brief tech check-in for all participants prior to the workshop.
- Tech support will be available during the workshop.

If you have questions, please contact: grace@njahs.org

How to Apply

Applications for *We Are All Americans* will be accepted through June 21, 2021, or until our workshop capacity is reached. Once accepted, please let us know ASAP so others may participate. The number of participants in the workshop is limited. We will confirm your participation and send you the link for the workshop.

Please complete the application form below and email to Melissa Bailey. melissa@njahs.org

For questions about the workshop, email Grace Morizawa grace@njahs.org

NAME	<input type="text"/>
ADDRESS	<input type="text"/>
CITY,STATE ZIP	<input type="text"/>
EMAIL	<input type="text"/>
BEST PHONE TO REACH	<input type="text"/>
SCHOOL	<input type="text"/>
DISTRICT	<input type="text"/>
GRADE LEVELS TAUGHT	<input type="text"/>

WORKSHOP CHOICE Wednesday June 23, 2021 or Saturday June 26, 2021

WHY I WANT TO ATTEND

